

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<ul style="list-style-type: none"> Phonics phase 1/2 Keywords set 1 Rhyme Initial sounds in words Writes name 	<ul style="list-style-type: none"> Phonics phase 2 Keywords set 1/2 Initial sounds in words Linking letters with sounds Verbally segmenting Decoding and blending CVC words Writes names and labels 	<ul style="list-style-type: none"> Phonics phase 2/3 Keywords set 1/2/3 Rhyme Decoding and blending CVC words/simple sentences Writes labels/simple sentences 	<ul style="list-style-type: none"> Phonics phase 2/3/4 Keywords set 1/2/3/4 Reads more complex words/simple sentences Writes simple sentences 	<ul style="list-style-type: none"> Phonics phase 2/3/4 Keywords set 1/2/3/4/5 Reads more complex words/simple sentences Writes simple sentences Capital letters and full stops Non-fiction writing- fact file 	<ul style="list-style-type: none"> Phonics phase 2/3/4/5 Keywords set 1/2/3/4/5/6 Reads more complex words/simple sentences Writes simple sentences Capital letters and full stops Story writing
Maths	<ul style="list-style-type: none"> Uses the language of 'more' and 'fewer' to compare two sets of objects Recognises numerals 1-10 Counts objects 1-10. Counts objects from a larger group 1-10 2d shapes Ordering by size and length Positional language 	<ul style="list-style-type: none"> Recognises numerals 1-10 (1-20) Counts objects 1-10. Counts objects from a larger group 1-10 (1-20) Finds the total number of items in two groups by counting all of them Finds one more or one less from a group of up to five objects, then ten objects Says the number that is one more than a given number 1-10 2d shapes Repeating patterns 	<ul style="list-style-type: none"> Recognises and orders numerals 1-20 Counts objects 1-20. Counts objects from a larger group 1-20 In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting Records, using marks that they can interpret and explain Says the number that is one more than a given number 1-20 and above Capacity 3d shapes Positional language 	<ul style="list-style-type: none"> Recognises and orders numerals 1-20 Counts objects 1-20. Counts objects from a larger group 1-20 Says which number is one more and one less than a given number 1-20 and above Using quantities and objects, add and subtract two single-digit numbers and count on and back to find the answer weight 3d shapes 	<ul style="list-style-type: none"> Recognises, orders and forms correctly numerals 1-20 and above. Says which number is one more and one less than a given number 1-20 and above Using quantities and objects, add and subtract two single-digit numbers and count on and back to find the answer Solve problems, including doubling, halving and sharing Money Time Measuring 	<ul style="list-style-type: none"> Recognises, orders and forms correctly numerals 1-20 and above. Says which number is one more and one less than a given number 1-20 and above Using quantities and objects, add and subtract two single-digit numbers and count on and back to find the answer Money 2d/3d shapes Measuring
We will continue to learn maths through our spiral, cumulative approach to the curriculum. This sequence takes into consideration children's cognitive development to maximise mastery of key concepts and picks up where the current cohort left off at the end of last year. Our approach will continue to support the transition from manipulation of concrete objects to mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically.						
Religious Education	<u>COME AND SEE</u> Myself	<u>COME AND SEE</u> Welcome Birthday	<u>COME AND SEE</u> Celebrating Gathering	<u>COME AND SEE</u> Gathering Growing	<u>COME AND SEE</u> Good News Friends	<u>COME AND SEE</u> Friends Our World
Understanding the World	<ul style="list-style-type: none"> Past and present events in their own lives and in the lives of family members. (Weekend News- Literacy) Change-cooking 	<ul style="list-style-type: none"> Past and present events in their own lives and in the lives of family members. (Weekend News- Literacy) Know about similarities and differences between themselves and others and among families, communities and traditions. (Christmas/Hanukkah) Change-cooking 	<ul style="list-style-type: none"> Past and present events in their own lives and in the lives of family members. (Weekend News- Literacy) Know about similarities and differences between themselves and others and among families, communities and traditions. (Chinese New Year) Similarities and differences-Materials Healthy eating 	<ul style="list-style-type: none"> Past and present events in their own lives and in the lives of family members. (Weekend News- Literacy) Know about similarities and differences between themselves and others and among families, communities and traditions. (Easter) Similarities and differences-Seasons Growing cress (RE) Change- colour mixing 	<ul style="list-style-type: none"> Past and present events in their own lives and in the lives of family members. (Weekend News- Literacy) Similarities and differences- Animals- Under the Sea/Jungle/Farm Life Cycle- Frog and Butterfly 	<ul style="list-style-type: none"> Transport Life in the 1920's (Bekonscot) Our bodies Experiments- lemonade and raisins, change in state-ice, floating and sinking

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Computing	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software 	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software • IWB 	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software • Beebots • Class camera • Remote control vehicles 	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software • Beebots • Class camera • Remote control vehicles 	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software • 2 Simple/Paint 	<ul style="list-style-type: none"> • Completes a simple program on a computer • Uses ICT hardware to interact with age appropriate computer software • 2 Simple/Paint
Art and Design	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
Music	<u>Jolly Music</u> Experiments with songs, instruments and movement.	Christmas Nativity	<u>Jolly Music</u> Experiments with songs, instruments and movement.	<u>Jolly Music</u> Experiments with songs, instruments and movement.	<u>Jolly Music</u> Experiments with songs, instruments and movement.	<u>Jolly Music</u> Experiments with songs, instruments and movement.
PE	<ul style="list-style-type: none"> • Different ways of moving • Jumps off an object and lands appropriately • Negotiates space, adjusting speed or direction to avoid obstacles • Travels with confidence and skill around, under, over and through balancing and climbing equipment • Letter formation 	<ul style="list-style-type: none"> • Different ways of moving • Jumps off an object and lands appropriately • Negotiates space, adjusting speed or direction to avoid obstacles • Travels with confidence and skill around, under, over and through balancing and climbing equipment • Letter formation • Scissor control 	<ul style="list-style-type: none"> • Control over an object in pushing, patting, throwing, catching or kicking it • Letter formation • Scissor control 	<ul style="list-style-type: none"> • Control over an object in pushing, patting, throwing, catching or kicking it • Letter formation 	<ul style="list-style-type: none"> • Sports Day races • Team games • Letter formation 	<ul style="list-style-type: none"> • Sports Day races • Team games • Letter formation
PSHE						Journey in love
Home Learning	Optional Maths (Set Friday, no due date) Optional Literacy (Set Friday, no due date) Parent Preview every Friday with ideas to support prior learning for the following weeks topics. Summer Term only Spellings (Friday to Friday)					