







Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Progress will be supported through our Spellings and Accelerated Reader programme.	<i>Stormbreaker</i> , a fiction text by Anthony Horowitz. We will know more about formal vs informal letters, non-chronological reports and diary entries; focusing on formal and informal language and grammar, cohesion, punctuation and revising previously learnt spelling, punctuation and grammar.	<i>Wolf Brother</i> , a fiction text by Michelle Paver. We will know more about writing from different character perspectives, non-chronological reports and narratives; focusing on punctuation for parenthesis, passive sentences, adverbials and modal verbs.	<i>The Adventures of Odysseus</i> , an adaptation from the oral retelling by Hugh Lupton and Daniel Morden. We will know more about writing for purpose and context, information texts including information posters, diary writing, reports and speech; focusing on revision of all spelling, punctuation and grammar learnt so far.	<i>Macbeth</i> , a tragedy by William Shakespeare. We will know more about letter writing, argument, narratives and play scripts; focusing on poetic devices, literary language and the subjunctive form.	<i>Tom's Midnight Garden</i> , a graphic novel by Philippa Pearce. We will know more about narratives, comparative writing and information texts including leaflets; focusing on direct speech, complex sentences, passive voice and revising previously learnt spelling, punctuation and grammar.	<i>The Viewers</i> , a fiction text by Gary Crew. We will know more about newspaper reports, balanced arguments, narratives and poems; focusing on indirect speech, formal and informal style, punctuation for parenthesis and cohesive devices.
Maths	We will continue to learn maths through our spiral, cumulative approach to the curriculum. This sequence takes into consideration children's cognitive development to maximise mastery of key concepts and picks up where the current cohort left off at the end of last year. Our approach will continue to support the transition from manipulation of concrete objects to mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically. Fractions ⇌ Percentages ⇌ Ratio ⇌ Algebra ⇌ Angles ⇌ Area and Perimeter ⇌ Volume ⇌ Circles ⇌ Pie Charts ⇌ Statistics ⇌ Nets ⇌ Revision (including Fractions, Percentages, Decimals and Arithmetic) ⇌ Consolidation For Speed and Accuracy  X1 TO X12  X1 TO X12  X1 TO X12  X1 TO X12  X1 TO X12  X1 TO X12					
RE	Domestic Church: Loving, God who never stops loving	Baptism & Confirmation: Vocation and Commitment, the vocation of priesthood and religious life	Local Church: Sources, the Bible, the special book for the church	Lent & Easter: Death and New Life, celebrating Jesus's death and resurrection	Reconciliation & Anointing the Sick: Healing, sacrament of the sick	Universal Church: Common good, work of the worldwide Christian family
		Judaism: Rosh Hashanah, Yom Kippur	Advent/Christmas: Expectations, Jesus born to show God to the world	Eucharist: Unity, Eucharist enabling people to live in communion	Pentecost: Witness, the Holy Spirit enables people to become witnesses	Islam: Belonging and values
Science	ANIMALS INCLUDING HUMANS	LIVING THINGS AND THEIR HABITATS	EVOLUTION AND INHERITANCE	ELECTRICITY	LIGHT	ANIMALS INCLUDING HUMANS & Second Look Science (Revision)
History and Geography	Focusing on History skills, we will be learning about the Maya Civilisation and asking <i>why should we remember the Maya?</i> At the end of term, we will make our own Maya codex.	Focusing on Geography skills, we will be learning about SOUTH AMERICA – THE AMAZON and asking <i>what is life like in the Amazon?</i> At the end of term, we will produce an exciting stop-motion animation.	Focusing on History skills, we will be learning about the Ancient Greeks and asking <i>what did the Greeks do for us?</i> At the end of term, we will lead a special social event about the legacies and influence of the Ancient Greeks.	Focusing on Geography skills, we will be learning about GLOBAL WARMING AND CLIMATE CHANGE and asking <i>are we damaging our world?</i> At the end of term, we will develop a campaign to help protect the planet.	Focusing on History skills, we will be learning about The Impact of War and asking <i>did WWI or WWII have the biggest impact on our locality?</i> At the end of term, we will host an exhibition telling the story of our community during WWI and WWII.	Focusing on Geography skills, we will be learning about OUR WORLD IN THE FUTURE and asking <i>how will our world look in the future?</i> At the end of term, we will create our own plan for the future of our local area.
Computing	Networking Experts. Exploring the internet map	LEGO on the Move. Creating increasingly complex robots using algorithms and coding	Games Master. Creating a 3D game		Digital Architects. Learning the foundations of 3D design to create the perfect house	My Safety Online. Creating a simple database by creating a website
Languages French	Let's Visit a French Town	Let's Go Shopping			This is France	All in a Day
Design Tech		TORTILLA WRAPS ...with South American flavours		ELECTICAL SYSTEMS ...in products		ENVIRONMENTALLY FRIENDLY PRODUCTS ...resistance materials
Art and Design	MAYA ART. Working with paint		GREEK GOD STATUES. Working with clay		LIGHT AND DARK ART. Working with pencil and charcoal	
Music	HISTORICAL PERIODS OF GENRES AND STYLES	CAROL CONCERT		COMPOSERS THROUGHOUT HISTORY		YEAR 6 PRODUCTION
PE	NET GAMES - SWIMMING	FOOTBALL – SWIMMING – GYM - OUTDOOR ADVENTUROUS ACTIVITIES - GAMES	INVASION GAMES - GYM	DANCE	BADMINTON	ATHLETICS - STRIKING & FIELDING - GAMES
PSHE	WHAT ARE HUMAN RIGHTS? Why and how laws are made; taking part in making and changing rules; importance of human rights; rights of the child; right to protect their bodies (including FGM or forced marriage); confidentiality and when to break a confidence.	HOW CAN MONEY AFFECT US? Finance and its role in people's lives; being a critical consumer; what is meant by interest, loan, debt, tax; how resources are allocated and how this affects individuals, communities and the environment; research and debate health and wellbeing Issues.	HOW CAN WE STAY HEALTHY? What positively and negatively affects health; informed choices; balanced lifestyle; how drugs can affect health and safety; the law and drugs; who is responsible for their health and wellbeing.	HOW CAN WE MANAGE RISK? Increased independence and responsibility; strategies for managing risk; different influences; resisting unhelpful pressure; personal safety; managing requests for images; how anti-social behaviours affect wellbeing; how to handle anti-social or aggressive behaviours.	WHAT MAKES A HEALTHY AND HAPPY RELATIONSHIP? A JOURNEY IN LOVE. Different relationships; what makes positive; healthy relationships; recognise when relationships are unhealthy; committed; loving relationships (including marriage, civil partnership); human reproduction.	
Home Learning	Spellings (Friday to Wednesday) Maths (Friday to Wednesday) English (Friday to Wednesday) Reading (20 minutes a day) Times Tables (10 garage games a week)					

