







Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Progress will be supported through our Spellings and Accelerated Reader programme.	The Green Ship , a fiction text by Quentin Blake. We will know more about fictional narratives, play scripts, poetry and descriptive writing; focusing on conjunctions, adverbs, speech punctuation / dialogue and figurative language.	The Mousehole Cat , a fiction text by Antonia Barber. We will know more about narratives, myths and legends, diaries, poetry and writing in role for character development; focusing on clauses including the subordinate clause, speech punctuation and fronted adverbials.	The Pebble in my Pocket. A History of Our Earth , a non-fiction text by Meredith Hooper. We will know more about non-fiction, diaries, poems and recounts; focusing on paragraphs, prepositions and prefixes/suffixes.	Leon and the Place Between , a fiction text by Angela McAllister. We will know more about narratives, adverts, letters, descriptive writing and letters; focusing on word families, articles, prefixes and imperative verbs.	Tales of Wisdom and Wonder , a fiction text by Hugh Lupton. We will know more about short stories, news reports, informal letters and describing settings; focusing on present perfect tense, direct speech and subheadings.	Egyptian Cinderella , a fiction text by Shirley Climo. We will know more about narratives including fairy tales, diaries, invitations and storytelling; focusing on conjunctions, cohesive features and extending sentences with subordinate clauses.
Maths	<p>We will continue to learn maths through our spiral, cumulative approach to the curriculum. This sequence takes into consideration children's cognitive development to maximise mastery of key concepts and picks up where the current cohort left off at the end of last year. Our approach will continue to support the transition from manipulation of concrete objects to mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically.</p> <p>Place value ⇨ Addition and Subtraction ⇨ Multiplication and Division ⇨ Money ⇨ Statistics ⇨ Length and Perimeter ⇨ Fractions ⇨ Consolidation ⇨ Fractions ⇨ Time</p> <p>Properties of Shape ⇨ Mass and Capacity ⇨ Consolidation</p> <p> x2 x5 x10  x3 x4 x6  x7 x8 x9  x4 x5 x10  x2 x4 x5 x8  x2 x4 x5 x10</p>					
RE	Domestic Church: Homes, God's vision for every family	Baptism & Confirmation: Choices, importance of examination of conscience	Local Church: Journeys, Christian family's journey with Christ	Lent & Easter: Giving All. Lent, remembering Jesus's total giving	Reconciliation & Anointing the Sick: Promises made at Baptism	Universal Church: Special Places, holy places for Jesus and the Christian community
		Judaism: Synagogue	Advent/Christmas: Visitors, waiting for the coming of Jesus	Eucharist: Listening and Sharing Sacramental Preparation, Jesus giving himself to us	Pentecost: Energy, gifts of the Holy Spirit	Islam: Places for worship
Science	Animals Including Humans. Investigating the functions of the human skeleton and how we get energy from food.	Light. Experimenting with torches to find out how light travels and learn the role light plays in everyday life	Rocks. Exploring different types of rocks through their properties before discovering how they were formed deep underground, including the process of fossilisation	Forces and Magnets. Experimenting with magnets to discover the pushes and pulls of forces.	Plants. Finding out about the different parts that make up a flowering plant and the functions they perform. Then, discovering the different processes that make up the life of a plant including germination and pollination.	
History and Geography	Focusing on Geography skills, we will be learning about Climate and Weather and asking <i>why is climate important?</i> At the end of term, we will produce a Climate Report.	Focusing on Geography skills, we will be learning about Coasts and asking <i>do we like to be beside the seaside?</i> At the end of term, we will create a television advert or presentation to promote a coastal area.	Focusing on History skills, we will be learning about The Stone Age and asking <i>what was new about the Stone Age?</i> At the end of term, we will perform a play depicting the changes in the Stone Age.	Focusing on History skills, we will be learning about The Bronze Age and the Iron Age and asking <i>which was more impressive – the Bronze Age or the Iron Age?</i> At the end of term, we will hold our own debate on the greatest development in this period.	Focusing on Geography skills, we will be learning about our world and asking <i>where on Earth are we?</i> At the end of term, we will invent a locational map game, quiz or puzzle.	Focusing on History skills, we will be learning about the Ancient Egyptians and asking <i>how much did the Ancient Egyptians achieve?</i> At the end of term, we will create an Ancient Egyptian time capsule.
Computing	Coding	Online Safety	Spreadsheets/Typing	Branching databases/Email	Stimulations	Presenting through PowerPoint
Languages French	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
Design Tech			LANTERN MAKING	CREATING BOARD GAMES		CROSS STITCH PENCIL CASES
Art and Design	Portraits. Portrait drawing and expressionism. Practising observational drawing by creating portraits of ourselves and friends	Cave Art. Learning about the history of human art and using various media to recreate cave paintings			Georgia O'Keefe. Studying the life and works of Georgia O'Keefe and creating a flower painting in her style	
Music	The Orchestra. Exploring different orchestral instruments through the recordings of Peter and the Wolf	Notation. Performing songs using increasing control and expression through the nativity	More Notation. Mowser's song: starting to explore notation and using it to compose our own pieces.		Music from other cultures. Exploring how different cultures create unique musical styles	
PE	Striking & Fielding	Dance	Net Games	Gym - Outdoor Adventurous Activities	Invasion Games - Swimming	Athletics - Swimming - Games
PSHE	What are the rules that keep us safe? School rules for health and safety; hygiene routines; difference between appropriate and inappropriate touch; how to respond; keeping safe in local environment; help in an emergency; people who help them stay safe.	What can we do about bullying? Recognising bullying; how to respond and ask for help; people who help them stay healthy and safe.	What are we responsible for? Responsibilities; rights and duties at home; in school and the local environment; how actions affect self and others.	How can we eat well? What makes a balanced lifestyle; balanced diet; making choices; what influences choices.	What jobs would we like? What is meant by stereotypes; what it means to be enterprising; working collaboratively to the shared goals; recognise achievements and set targets.	How can we describe our feelings? A journey in love. Wider range of feelings; conflicting feelings experiences at the same time; describing feelings; feelings associated with change; recognising wider range of feelings in others; responding to other's feelings.

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<i>Home Learning</i>	TTR, AR, Weekly homework					