




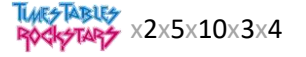


Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Progress will be supported through our Spellings and Accelerated Reader programmes.	The Robot and the Bluebird , a fiction text by David Lucas. We will know more about instructions, narratives, non-chronological reports and persuasive writing; focusing on capital letters and full stops.	One Day on Our Blue Planet . . . a series of fiction texts by Ella Bailey. We will know more about poems, voice overs, letter writing, recounts and descriptive writing; focusing on expanded noun phrases, adjectives and commas in a list.	Pattan's Pumpkin , a fiction text by Chitra Soundar. We will know more about retelling stories, instructions, letters and book reviews; focusing on adjectives, commas in lists, expanded noun phrases, prepositions and coordinating conjunctions.	Man on the Moon (a day in the life of Bob) , a fiction text by Simon Bartram. We will know more about news reports, emails, information texts including leaflets and narratives; focusing on apostrophes and conjunctions.	Rapunzel , a twist on a traditional fairy tale book by Bethan Woolvin. We will know more about narratives, diaries, descriptive writing, poetry, explanatory writing and arguments for and against; focusing on conjunctions, adjectives and expanded noun phrases.	The Magic Finger , a fiction text by Roald Dahl. We will know more about diary entries, information texts including leaflets, narratives and persuasive letters; focusing on conjunctions, adjectives and expanded noun phrases.
Maths	We will continue to learn maths through our spiral, cumulative approach to the curriculum. This sequence takes into consideration children's cognitive development to maximise mastery of key concepts and picks up where the current cohort left off at the end of last year. Our approach will continue to support the transition from manipulation of concrete objects to mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically.					
	Place value ⇨ Addition and Subtraction ⇨ Money ⇨ Multiplication and Division ⇨ Consolidation ⇨ Multiplication and Division ⇨ Statistics ⇨ Properties of shape Fractions ⇨ Length and Height ⇨ Position and Direction ⇨ Consolidation and Problem solving ⇨ Time ⇨ Mass, Capacity and Temperature ⇨ Consolidation					
						
Religious Education	Domestic Church: Beginnings, God is present in every beginning	Baptism & Confirmation: Signs and symbols in baptism Judaism: Shabbat	Local Church: Books, the books used in church Advent/Christmas: Preparations. Advent, preparing to celebrate Christmas	Lent & Easter: Opportunities. Lent, an opportunity to start anew Eucharist: Thanksgiving. Mass, a special time to thank God	Reconciliation & Anointing the Sick: Rules, reasons for rules in the Christian family Pentecost: Spread the word, Pentecost, a time to spread good news	Universal Church: Treasures, God's treasure – the world Islam: Prayer and home
Science	Animals Including Humans	Living Things and their Habitats	Everyday Materials	Everyday Materials	Plants	Living Things and their Habitats
History and Geography	Focusing on Geography skills, we are learning about weather and seasons and asking What are seasons?	Focusing on History skills, we are learning about Bonfire Night and the Great Fire of London and asking <i>should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?</i> At the end of term, we will perform a live performance about Bonfire Night.	Focusing on Geography skills, we are learning about Journeys – Food and asking <i>where does our food come from?</i> At the end of term, we will go on a Great British Picnic.	Focusing on History skills, we are learning about Holidays and asking <i>how have seaside holidays changed over time?</i> At the end of term, we will create a pop-up seaside from the 1950s.	Focusing on Geography skills, we are learning about Our Wonderful World and asking <i>what are the seven wonders of our world?</i> At the end of term, we will choose our own seven wonders of the world.	Focusing on History skills, we are learning about Our Local Heroes and asking <i>who are our local heroes and why should we remember them?</i> At the end of term, we will create a mini museum dedicated to our local heroes.
Computing	Coding	Online safety and spreadsheets	Questioning and Effective Searching	Creating Pictures	Presenting Ideas	Making Music
Design Tech	SALT DESIGN ...to make animals			BAGS ...using materials to design and make a bag		FINGER PUPPETS ...designing and making a finger puppet
Art and Design		Robotic Art. Artwork from an artist	Recycled Collages. Collages to create a scene using recycled materials		Old School Drawings. Using paint and chalk pastels to draw our school	
Music	The Carnival of Animals	Singing: Nativity	Environmental Music	Tuned and untuned percussion and instruments	Expressive chants and rhymes	Adding Music to a text
PE	Striking & Fielding	Net Games - Games	Gym	Net Games	Dance	Athletics
PSHE	How can we help? Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the Environment.	What is bullying? Hurtful teasing and bullying is wrong, what to do about bullying; unsafe secrets; inappropriate touch what to do if it happens.	What is the same and different about us? Recognise what they are good at; set simple goals; growing; and changing and being more independent; naming body parts correctly (including external genitalia); belonging to different groups.	How can we keep safe in different places? Rules for keeping safe in different places; including online; people who work in the community; asking for help; including in an emergency.	How can we be healthy? Things that keep bodies and minds healthy (activity, rest, food); hygiene routines; healthy choices.	How do we show our feelings? A journey in love. Different kinds of feelings; strategies to manage feelings; change and loss; recognising how others are feeling; sharing feelings.
Home Learning	Spelling (Monday to Monday) Maths or Reading (Friday to Wednesday) Daily reading (Change days: Mon, Wed & Fri) Research piece (once a term)			+ Maths (Friday to Wednesday) or Reading (Friday to Wednesday)		