

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English Progress will be supported through our Spellings and Accelerated Reader programmes.	This term's texts will include a combination of Traditional Tales . We will know more about sequencing and retelling stories, and writing recounts as news reports; focusing on capital letters, full stops, finger spaces and combining words to make a sentence.	Beegu , a fiction text by Alexis Deacon. We will know more about writing in role, letters, instructions, and introduction to dialogue through speech and thought bubbles; focusing on pronouns, introduction to punctuation, sequencing sentences and question marks.	Grace and Family , a picture book by Mary Hoffman. We will know more about writing in role, diaries, information texts, story mapping and poetry; focusing on conjunctions, recapping punctuation so far, and sequencing sentences to form short narratives.	The Lonely Beast , a fiction text by Chris Judge. We will know more about drafting and rewriting newspaper reports, and poetry; focusing on exclamation marks, question marks, capital letters, full stops and adjectives.	Halibut Jackson , a fiction text by David Lucas. We will know more about persuasive writing, story writing and writing in role; focusing on adjectives, time conjunctions, and sequencing sentences to form short narratives.	10 Things I Can Do to Help My World , a non-fiction text by Melanie Walsh. We will know more about labels, captions, posters and other information texts; focusing on adjectives, question marks, exclamation marks, and sequencing sentences to form short narratives.	
Maths	We will continue to learn maths through our spiral, cumulative approach to the curriculum. This sequence takes into consideration children's cognitive development to maximise mastery of key concepts and picks up where the current cohort left off at the end of last year. Our approach will continue to support the transition from manipulation of concrete objects to mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically. Numbers to 10 ⇨ Number Bonds Addition Within 10 ⇨ Subtraction Within 10 ⇨ Shapes and Patterns ⇨ Ordinal Numbers ⇨ Numbers to 20 ⇨ Addition and Subtraction within 20 ⇨ Length ⇨ Mass ⇨ Picture Graphs ⇨ Numbers to 40 ⇨ Mental Calculations ⇨ Multiplication ⇨ Division ⇨ Time ⇨ Numbers to 100 ⇨ Money						
Religious Education	Domestic Church: Families, God's love and care for every family	Baptism & Confirmation: Belonging, an invitation to belong to God's family Judaism: Abraham and Moses	Local Church: Special People, people in the parish family Advent/Christmas: Waiting, a time to look forward to Christmas	Lent & Easter: Change. Lent, a time for change Eucharist: Meals, mass, Jesus's special meal	Pentecost: Holidays and Holydays, feast of the holy spirit	Reconciliation & Anointing the Sick: Being Sorry, God helps us choose well Islam: Stories	Universal Church: Neighbours, share God's world
Science We explore Seasonal Changes through the year.	Animals Including Humans. Naming and describing functions of the body and grouping animals according to their characteristics and diet.		Everyday Materials. Identifying, sorting and comparing materials based on their properties.		Plants. Sorting objects into groups by identifying and classifying, and using scientific vocabulary to name different parts of plants.		
History and Geography	Focusing on Geography skills, we are learning about Our Local Area and asking <i>what's it like where I live?</i> At the end of term, we will create a 3D model of our local area.	Focusing on History skills, we are learning about My Family History and asking <i>what was life like when our grandparents were children?</i> At the end of term, we will spend a day at Grandma's school.	Focusing on Geography skills, we are learning about People and Their Communities and asking <i>where in the world do these people live?</i> At the end of term, we will make a passport ready for take-off!	Focusing on History skills, we are learning about The Greatest Explorers and asking <i>who were the greatest explorers and what did they do?</i> At the end of term, we will design a memorial to the greatest explorer.	Focusing on Geography skills, we are learning about Animals and Their Habitats and asking where do our favourite animals live? At the end of term, we will create a 'home in a box'.	Focusing on History skills, we are learning about Great Inventions – The First Flight and asking <i>how did the first flight change the world and why were the Rainhill trials important?</i> At the end of term, we will design a commemorative train.	
Computing	LEGO Builders . Writing simple algorithms	Programming Shapes . Creating simple graphical images	Operating System Operators . Exploring operating systems	Virtual Trucking . Generating programs	Internet Explorers . Using web browsers and the www	Simulators and Me . Exploring the outcomes of different choices made by using simulators to create real and imaginary situations	
Design Tech		Planning and designing moving pictures with a winter theme using a range of equipment to perform practical tasks.	Salad Monsters. Purposeful and appealing products based on their design to encourage healthy eating.			Using recycled materials to make a purposeful object.	
Art and Design	PORTRAITS ...using colour, shape and form to draw themselves			SCULPTURE ...using drawings to develop ideas into sculptures using clay	WEAVING ...using a range of fabrics to create a pattern		
Music	Sounds and Singing		Duration	Pulse and Rhythm	Instruments and Symbols	Tempo, Timbre and Dynamics	
PE	Net Games	Gym - Games - Outdoor Adventurous Activities	Striking & Fielding	Dance	Outdoor Adventurous Activities	Athletics - Games	
PSHE	How do we decide how to behave? Class rules; respecting others' needs; behaviour; listening; feelings and bodies can be hurt.	What can we do with money? Where money comes from; spending; saving; keeping money safe.	How do we keep safe? Keeping safe in familiar and unfamiliar situations; household products (including medicines) can be harmful; secrets and surprises; appropriate/inappropriate touch; who helps keep us safe; asking for help.		How do we feel? Different kinds of feelings; strategies to manage feelings; change and loss.	What makes us feel special? A journey in love. Respecting similarities and differences between people; special people; that everyone is unique; but that everyone has similarities.	
Home Learning	English or Maths (Friday to Friday) Spelling/Phonics (Monday to Monday)			+ Phonics Homework			

