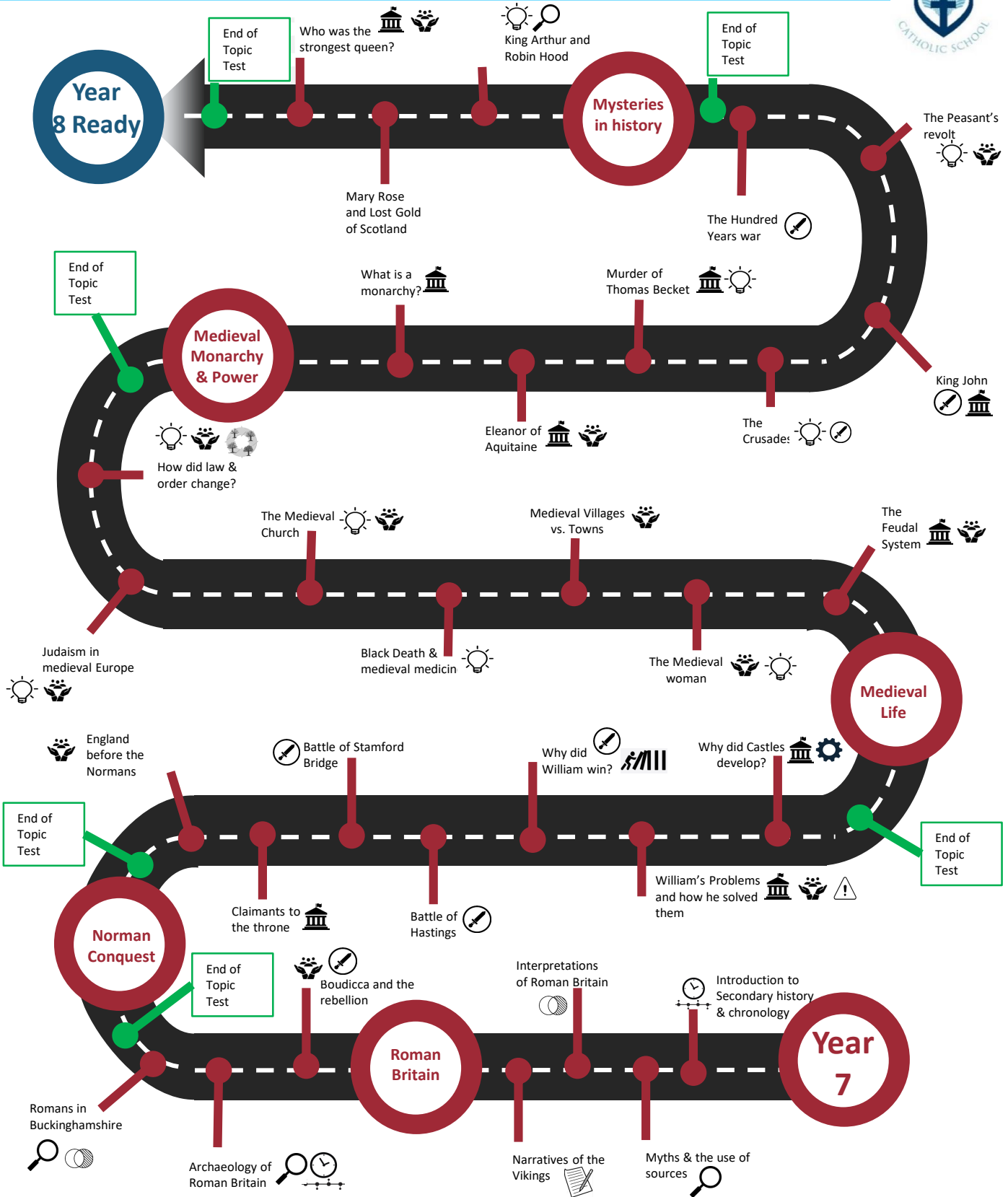


Learning Journey:

Year 7 History



History Skills



Humanities Department Intent Statement:

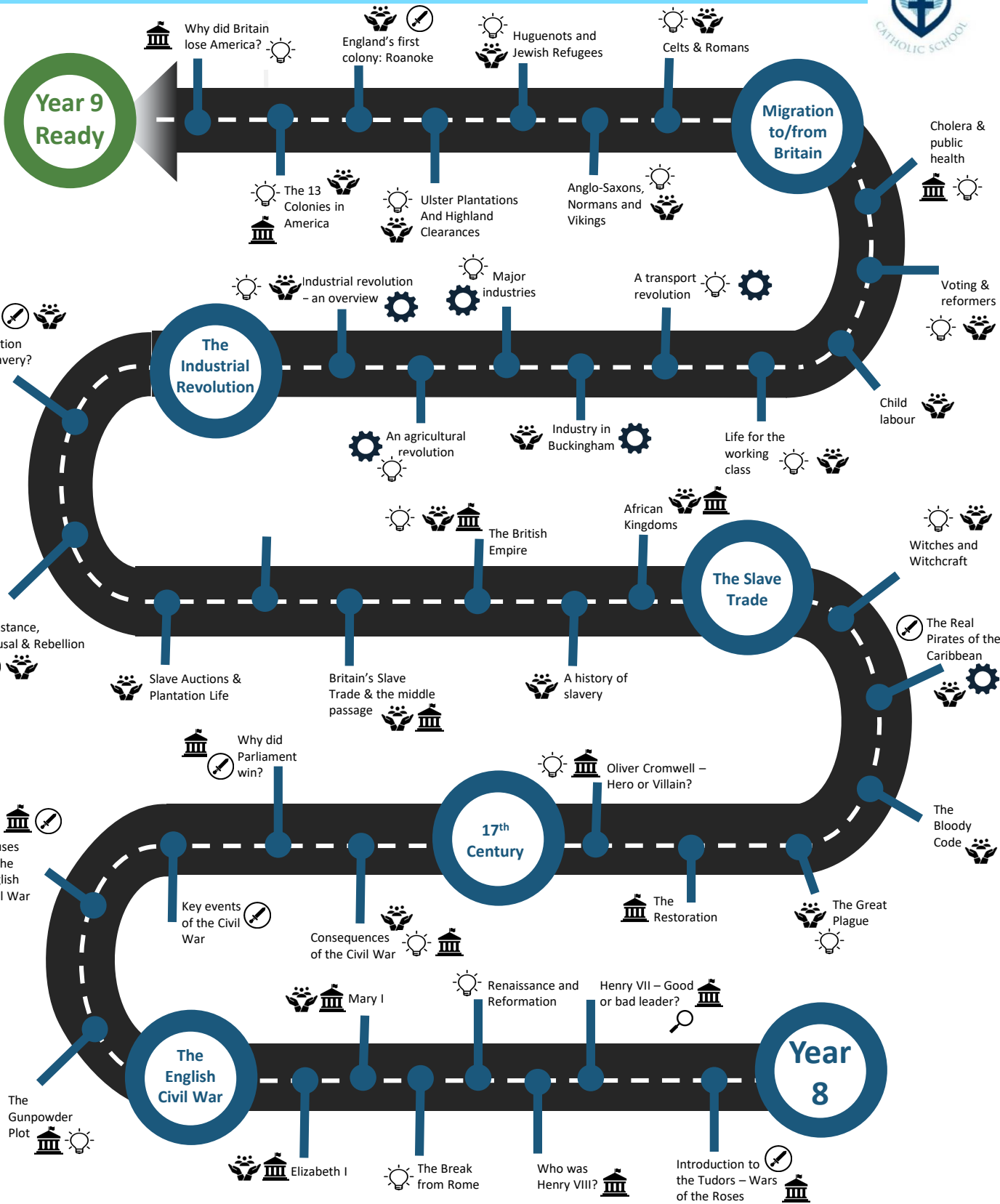
To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey:

Year 8 History



History Skills



Humanities Department Intent Statement:

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History Themes

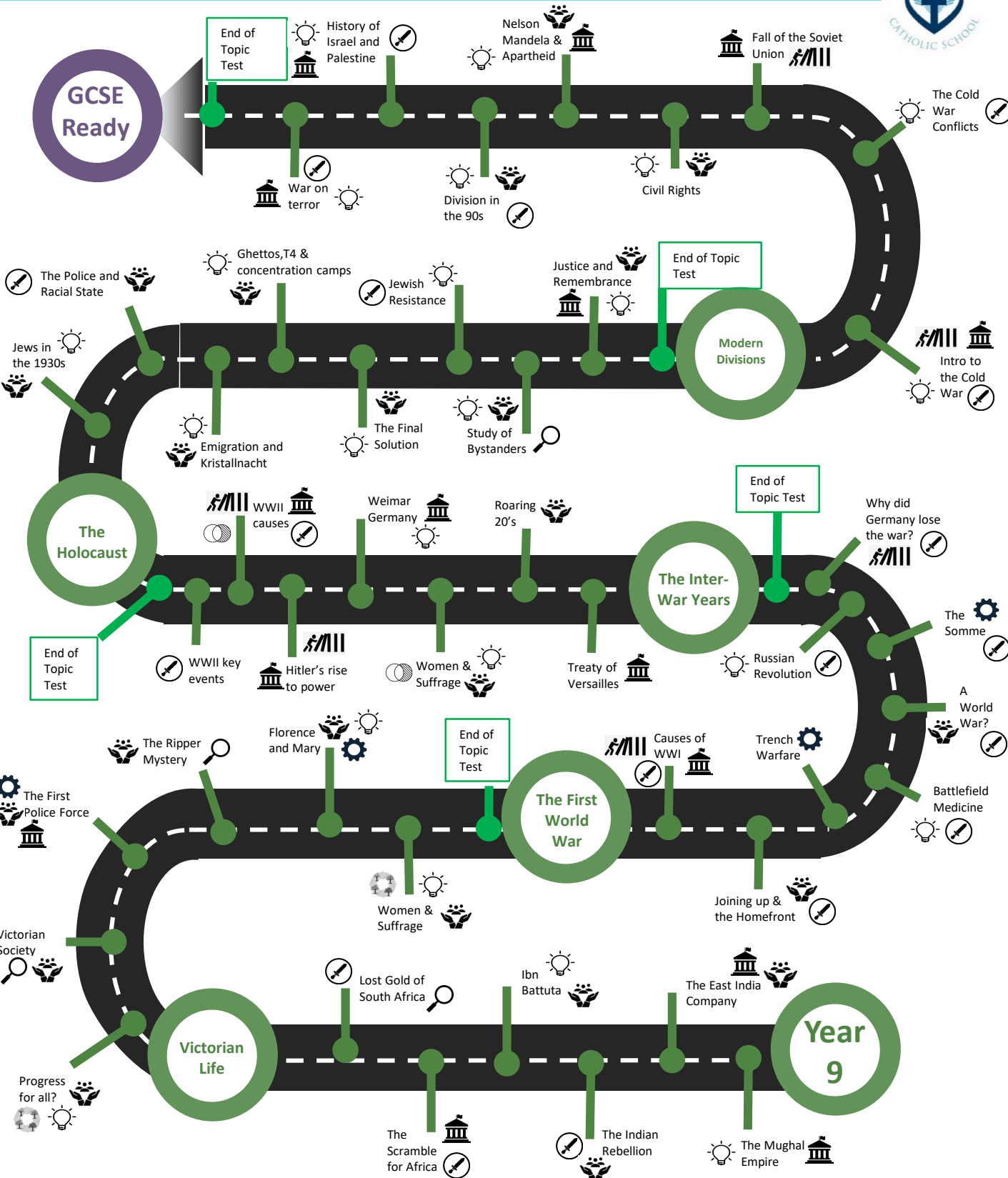


Learning Journey:

Year 9 History



GCSE Ready



History Skills



Humanities Department Intent Statement:

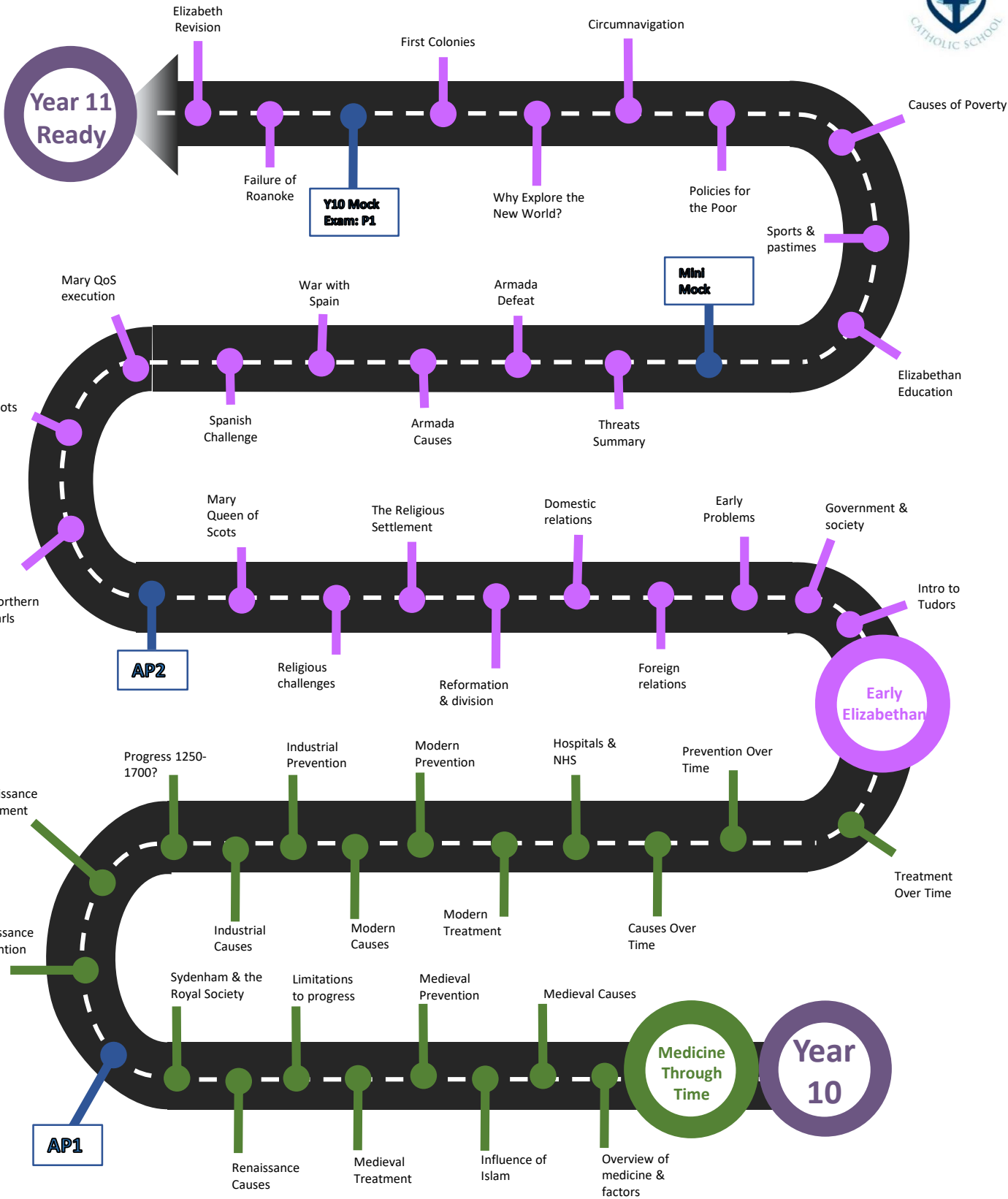
To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey:

Year 10 History



History Skills



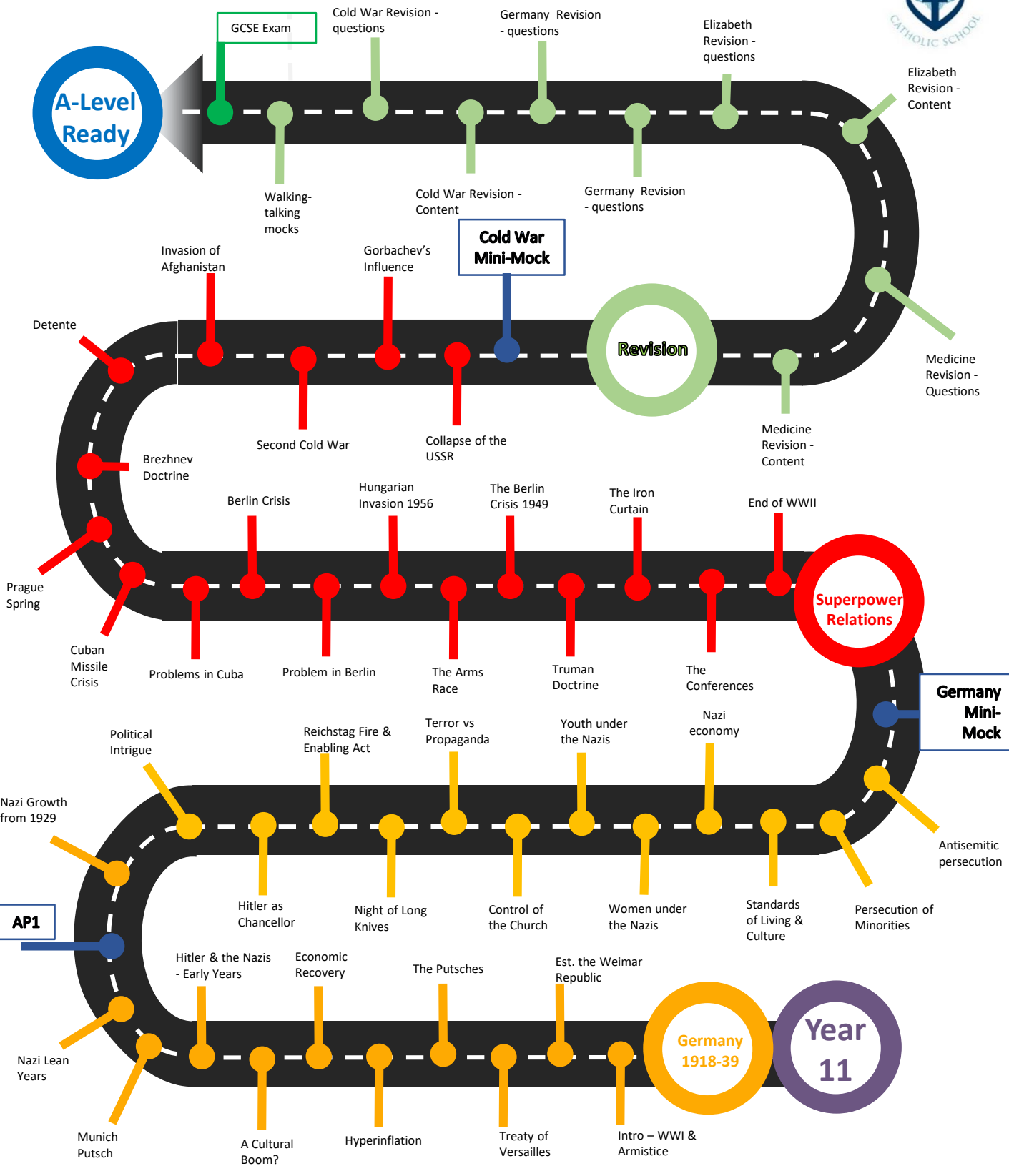
Humanities Department Intent Statement:

To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey: Year 11 History



History Skills



Humanities Department Intent Statement:

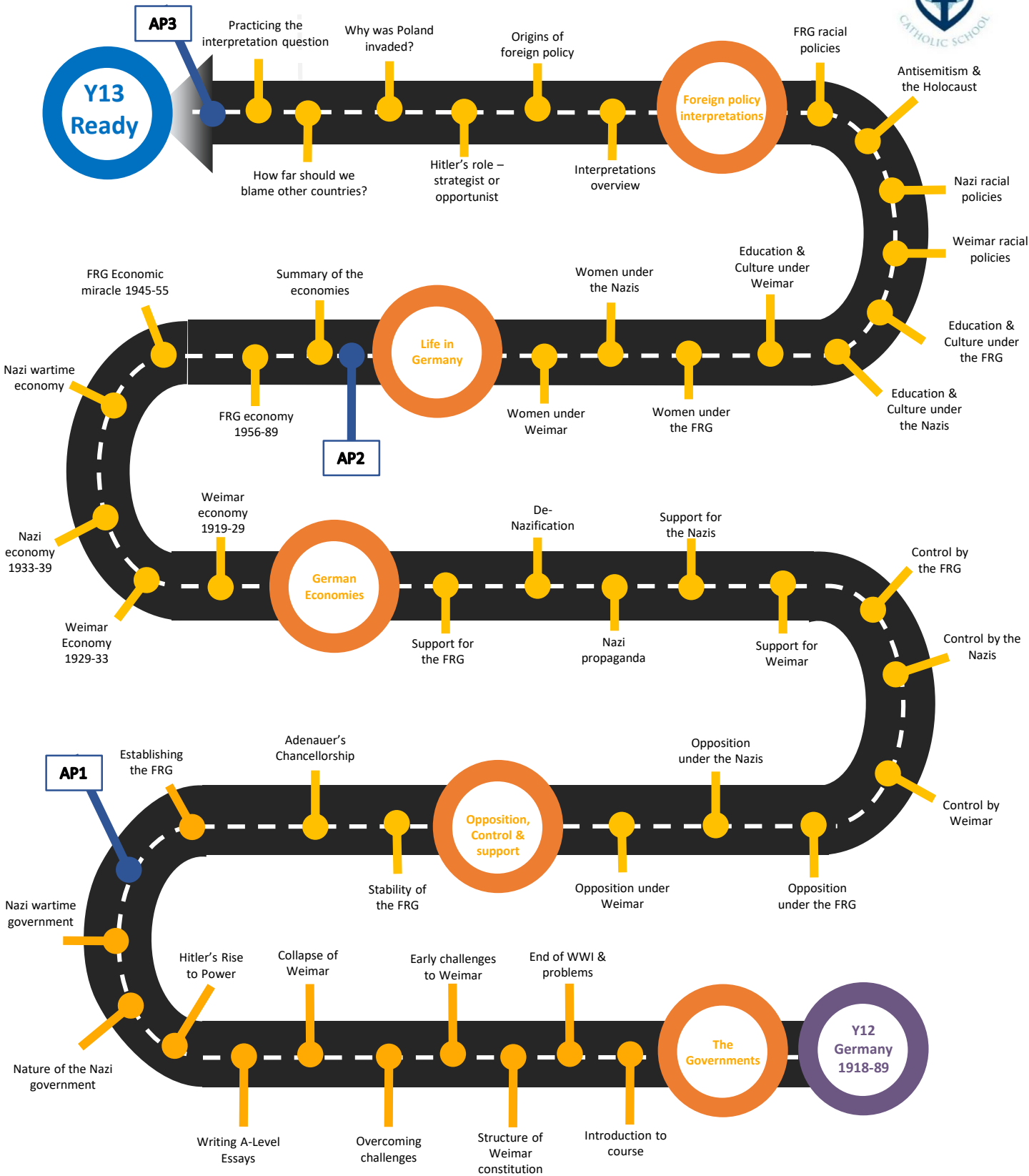
To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey:

Year 12 History



History Skills



Humanities Department Intent Statement:

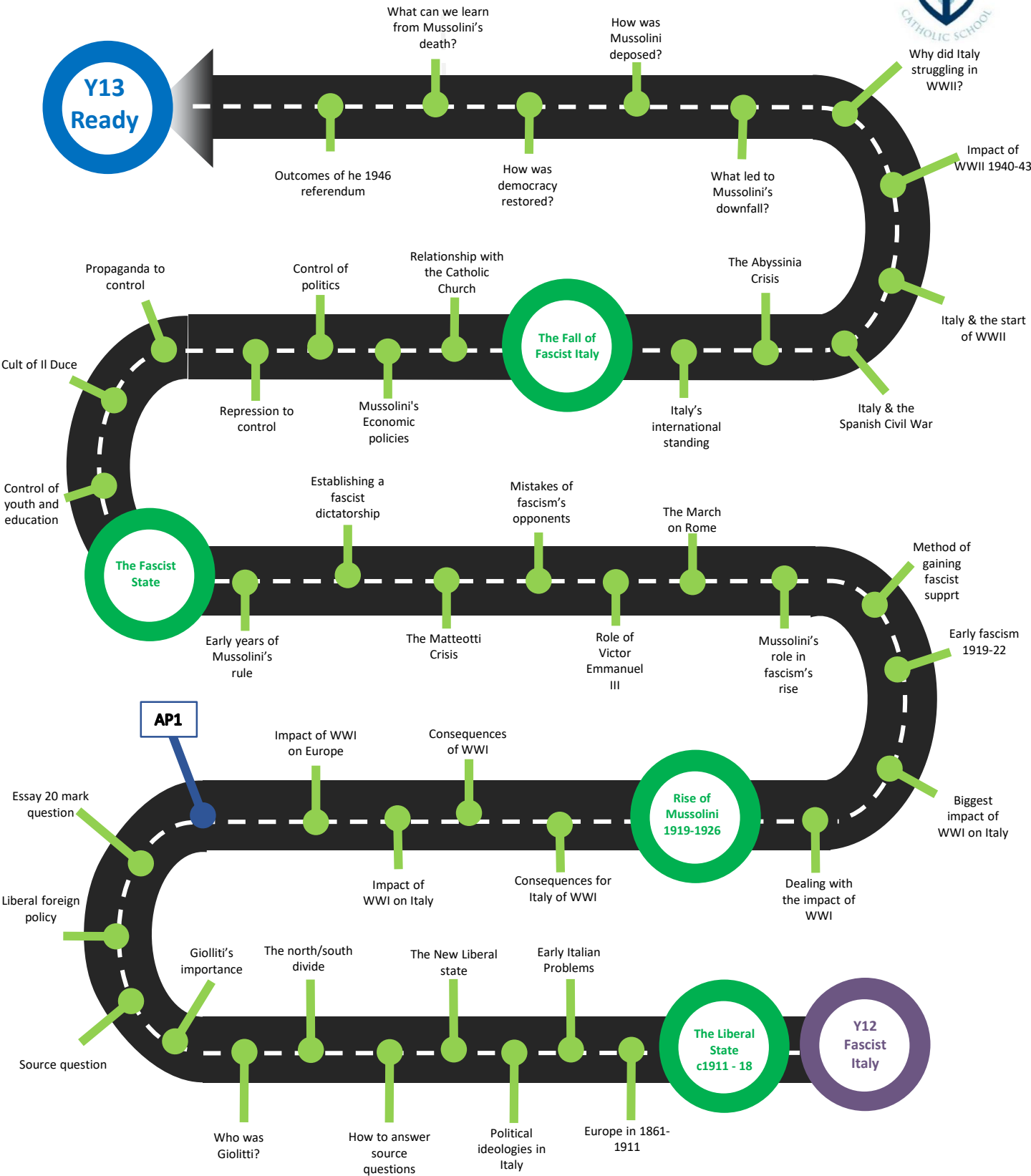
To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey:

Year 12 History



History Skills



Humanities Department Intent Statement:

To create confident and critical learners, who support their views with conviction and demonstrate a keen desire to understand past societies and the impact that they have on our current society.

History Themes



Learning Journey:

Year 13 History



GCSE Exam

Cold War Revision - questions

Germany Revision - questions

Italy - Pre-Fascism

Germany - FRG

Walking-talking mocks

Cold War Revision - Content

Fascist Italy

Poverty Mini-Mock

The Impact of WWI

Crisis in the 1930s



Germany - Nazis

The Liberal Reforms

Germany - Weimar

The state of the nation

Booth and Rowntree Reports

Jarrow and the Hunger Marches

The emergence of charities

Opposition to the NPL

Workhouses & their features

The Fabian Society

Focus on self-help

The Andover Scandal

Public Health Mini-Mock

The role of individuals

The Poor in 1780

The initial changes

Source question practice

The New Poor Law 1834



Development of vaccinations

Changes for children

Early poor relief

Pressure for more change

Early reformers of poverty

The Royal Commission

AP1

Essay Preparation

Changing Attitudes

The town reports

Public Health problem in 1780



Changes to housing

The Role of Local Government

The Public Health Acts

Developing technology

Impact of epidemics

Intro - Britain in 1780

History Skills



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History Themes



Historical Skills



Historical Themes

Historical Communication (PEEL Paragraphs).

Throughout all History lessons you will be practicing your communication skills. Whether this be through written answers such as PEEL paragraphs or through giving answers in class



Power and Governance

We will be look at the relationship between rulers and ruled in Britain, Europe and the wider world, as well as how this has changed over time.

Historical Evidence and Interpretation

A key skill of historians is being able to base their arguments on EVIDENCE. Historical details, facts etc. You will need to show that you can use these both in your own arguments as well as looking at the arguments of others.



Society and Equality

We will study how societies have developed and functioned over time. We will also be studying the concept of equality, and how this has been argued and fought for over history, and for whom.

Causation

Historians are very interested in finding out the "Why" of events in history. This skill is referred to as causation – and you will be expected to describe, analyse and evaluate why things happened in history (and also what the consequences were)



War and Conflict

War and conflict has been a tragic part of human history – we will be looking at the causes, events and consequences of significant wars and conflicts throughout history and how they have shaped the world.

Technology

Part of human history has been the drive to create and invent – and history is full of examples of new technology. We will study how some of these inventions were created and their impact.



Change and Continuity

A further skill of historians is being able to describe how things have changed over time, as well as how things have stayed the same. This is change and continuity.



Beliefs and Ideas

We will also be looking at different beliefs, ideas and practices that people in Britain, Europe and the wider world have developed and changed over time.



Similarity and Difference

A further skill of historians is being able to describe how things have changed over time, as well as how things have stayed the same. This is change and continuity.



Chronology

A fundamental skill of historians is understanding the chronology (time order) of events that took place and being able to place them in their historical context.



Significance

Historians are often asked to say how things were significant (important) and compare the importance of events

