

Learning Journey: Year 7 Geography



Year 8 Ready

The Almighty Dollar

8. Is Northern Europe leading the way with renewable energy?

7. How can we use renewable energy to increase energy security?

6. How does war and conflict impact global energy supplies?

5. How do TNCs profit from oil production in Russia and Saudi Arabia?

3. What is the distribution of resource supply and demand across Russia?

1. What is a resource and how do we get our energy?

Energy and Resource Management (Russia and Saudi Arabia)

3. How are countries linked through globalisation?

1. How does the economy shape a country's development?

4. How is the UN supporting development through its sustainable development goals?

2. Is wealth shared equally across the globe?

6. Why is the US dollar a global currency for trade? (Conversion rates).

5. How has Dubai diversified its economic sectors?

7. How do TNCs impact the global market trade?

8. How has Apple demonstrated the power of the dollar?

7. What is a climate refugee and how is this impacting the people of Tuvalu?

5. How does climate change impact our world's biomes?

3. What are the natural causes of climate change?

2. What is the evidence of climate change?

1. How has our climate changes from the Ice Age to the Present?

Climate Change

4. What are the human causes of climate change and how do they prevent systems from functioning effectively?

6. Why are islands disappearing? (Solomon Islands and the Maldives).

8. What can individuals and governments do to mitigate climate change?

2. How are fossil fuels formed and how do we extract this gas?

4. What is the distribution of resource supply and demand across Saudi Arabia?

7. What is life like in Rio de Janeiro's favelas?

5. How can we use GIS to discover deforestation in the Amazon Rainforest?

3. How does the population of Brazil vary across cities?

1. Where is Brazil and what is its cultural importance?

Brazil (NEE)

8. How is fast fashion destroying in the Atacama desert?

9. Can Rio be sustainable?

8. What were the impacts of the 2016 Olympics on Rio?

6. How we can manage and reduce deforestation in the rainforest?

4. What is a tropical rainforest and what opportunities does this bring in Brazil?

2. How has migration shaped Brazil?

7. How was the Monument Valley formed?

9. How have people shaped Dubai? (away from oil, wealth, Burj Khalifa).

1. Where are our global biomes distributed?

2. What is a desert?

5. How have plants adapted in the hot desert?

Hot Deserts

6. Can people survive in the Sahara desert?

8. Why do people visit Nevada? (Las Vegas, Grand Canyon, Desert).

6. How does the population of Beijing shape its urban form? (population pyramids)

4. How can we use GIS to map the geography of London?

2. Where our continents and what are is the British Isles? (Lines of latitude and longitude).

3. Why are deserts hot and dry?

4. How do animals survive in the hot desert?

Fantastic Places

Year 7

7. Why is Ayer's Rock (Uluru) important in the desert landscape? (climate and desert landforms- inselbergs).

5. What physical features is Asia known for? (height, contour lines, Trig points)

3. Where is High Wycombe/Aylesbury?

1. What is geography?

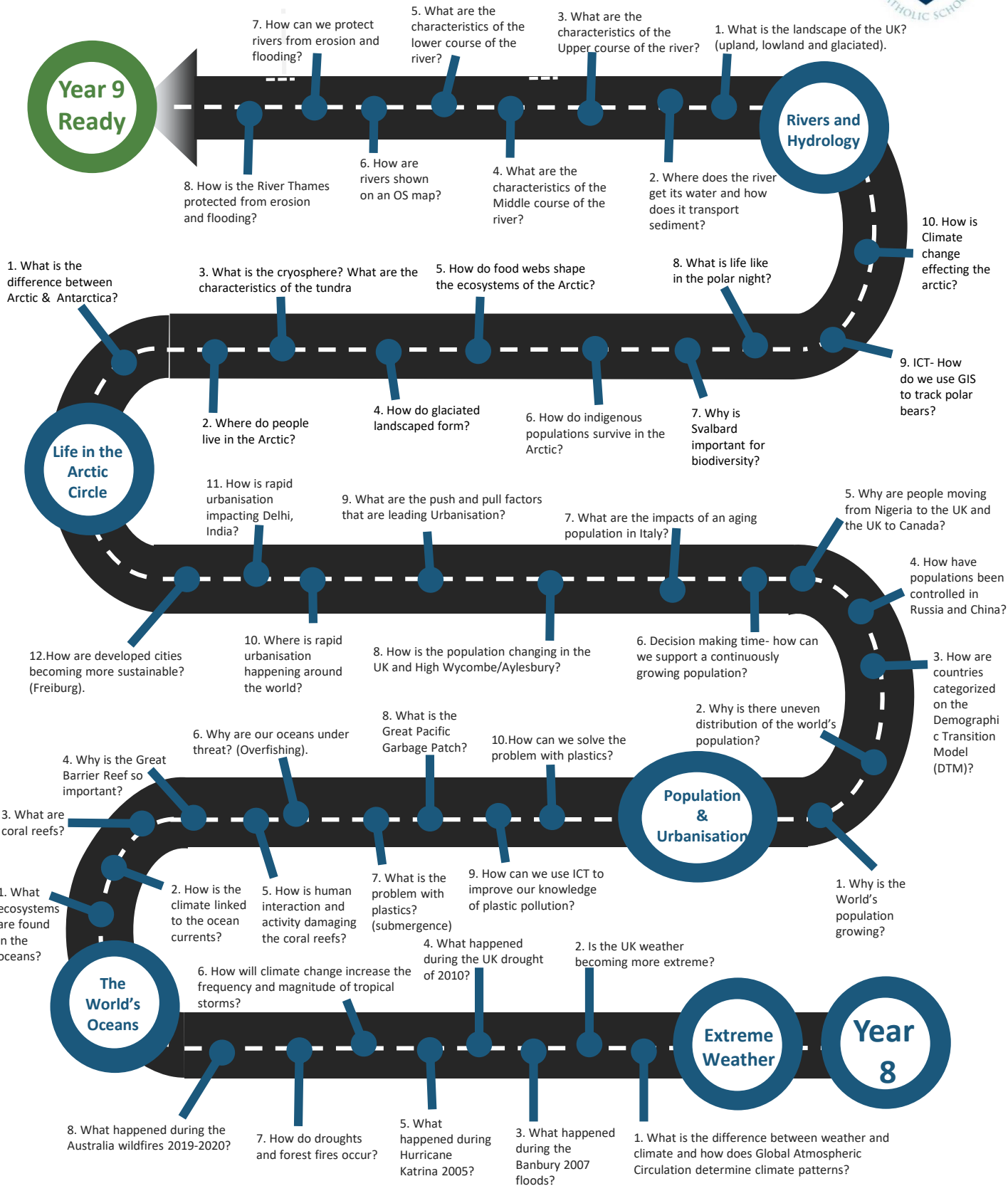
Department Intent

Ensure an enriching humanities curriculum, developing disciplinary and substantive knowledge with opportunities to cultivate cultural capital, nurturing the inquisitive and critical nature, sense of wonder and moral messages of both subjects as studies of humanity in their geographical and historical contexts.

Learning Journey: Year 8 Geography



Year 9 Ready



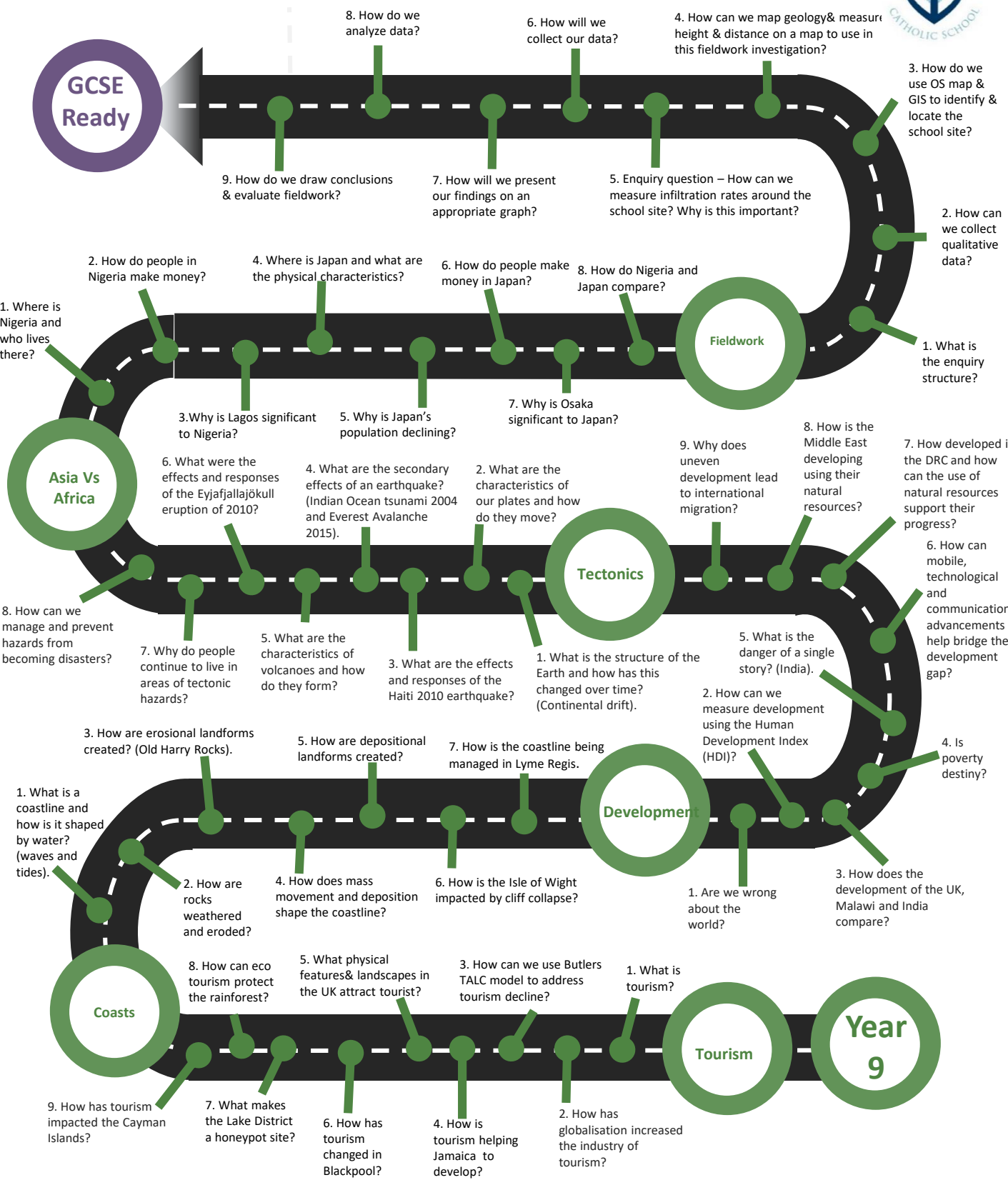
Department Intent

Ensure an enriching humanities curriculum, developing disciplinary and substantive knowledge with opportunities to cultivate cultural capital, nurturing the inquisitive and critical nature, sense of wonder and moral messages of both subjects as studies of humanity in their geographical and historical contexts.

Learning Journey: Year 9 Geography



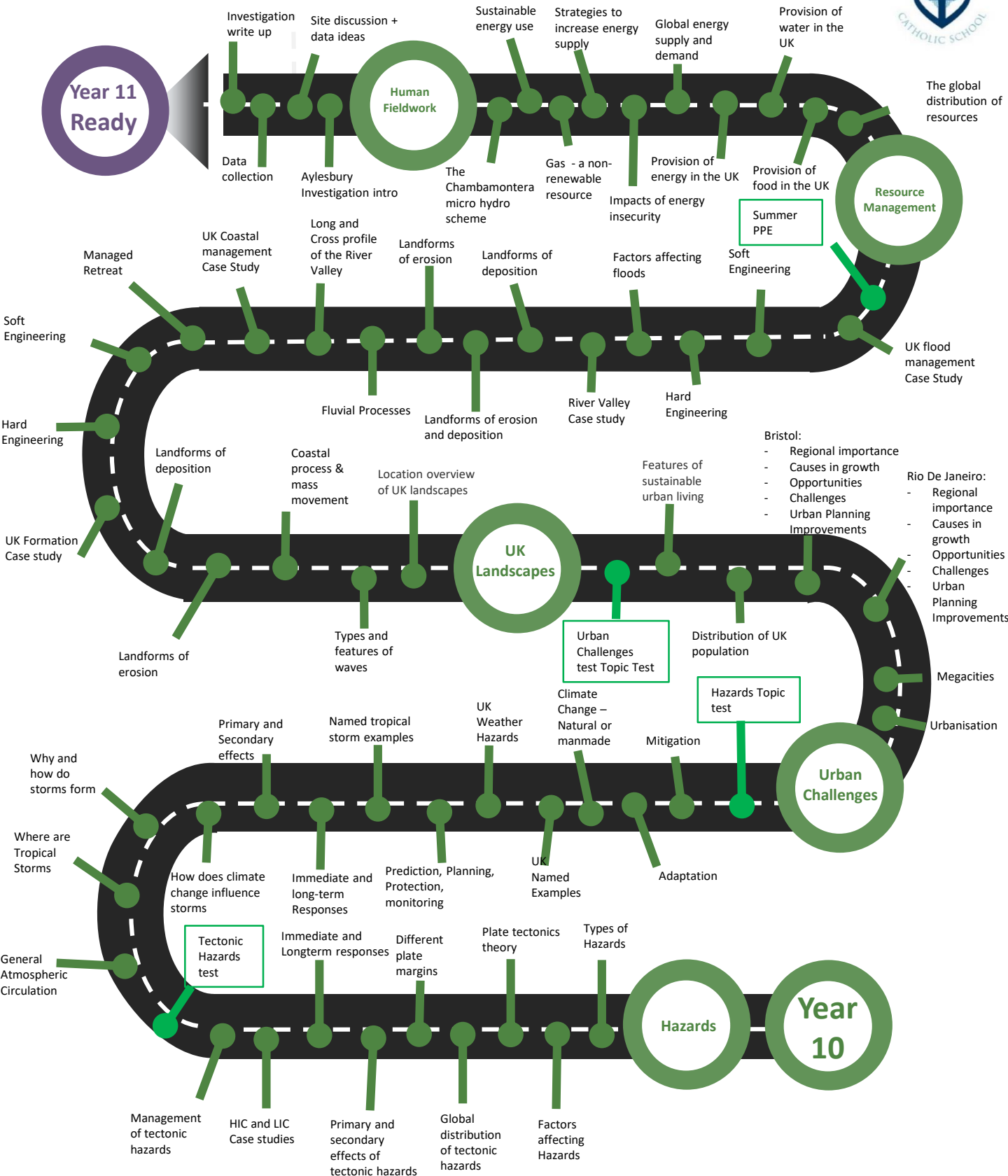
GCSE Ready



Department Intent

Ensure an enriching humanities curriculum, developing disciplinary and substantive knowledge with opportunities to cultivate cultural capital, nurturing the inquisitive and critical nature, sense of wonder and moral messages of both subjects as studies of humanity in their geographical and historical contexts.

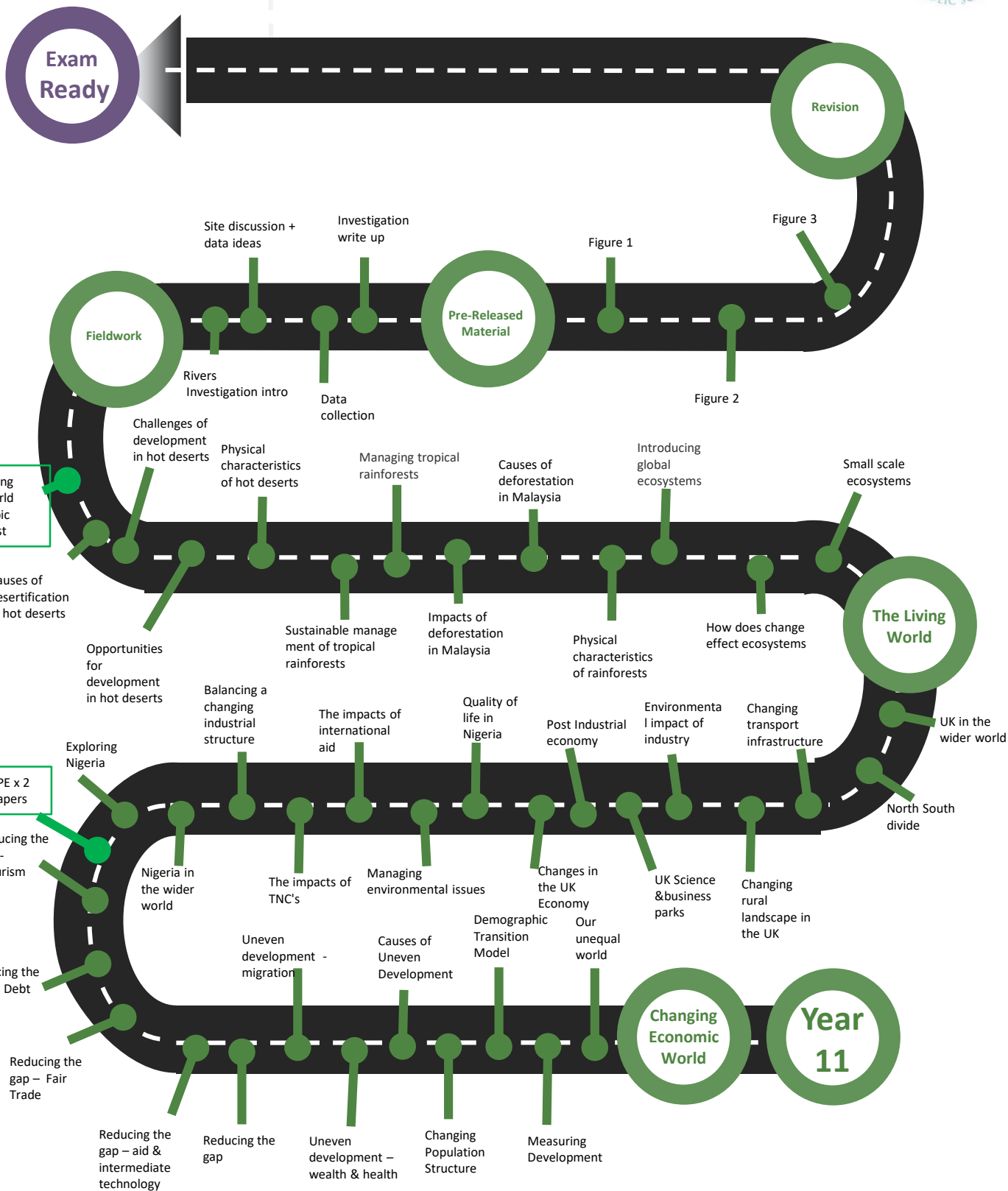
Learning Journey: Year 10 Geography



Department Intent

Ensure an enriching humanities curriculum, developing disciplinary and substantive knowledge with opportunities to cultivate cultural capital, nurturing the inquisitive and critical nature, sense of wonder and moral messages of both subjects as studies of humanity in their geographical and historical contexts.

Learning Journey: Year 11 Geography



Department Intent

Ensure an enriching humanities curriculum, developing disciplinary and substantive knowledge with opportunities to cultivate cultural capital, nurturing the inquisitive and critical nature, sense of wonder and moral messages of both subjects as studies of humanity in their geographical and historical contexts.